FROM THE HEAD & BOARD OF TRUSTEES

Dear Friends,

Since arriving on campus in July, I have been overwhelmed by the warmth and support of the Friends Academy community. To see my own children bound out of the car each morning to get to their classrooms, is to understand what this place does for and means to children.

The generosity of the Friends Academy community is a clear extension of the kindness my family and I have received in these opening few months. Your support of FA teachers, program, and facilities has a transformational impact. Hopefully this report will offer you a glimpse of some of the ways your support has strengthened Friends Academy in the past year.

Thank you for helping us to live our Mission and provide this generation of FA students with a vibrant and nurturing environment in which to learn.

Most Sincerely,

Ben Kennedy, Head of School

Kathryn Goodfellow, President, Board of Trustees
The gym means so much to the heart and soul of Friends Academy. As our Athletic Director Michael Williams says, “Lives are changed forever within those walls. It serves as a classroom where students have an opportunity to find out more about who they really are... on the inside. Those moments as a parent, and as a teacher and coach, are priceless and happen frequently.”

At its core, Friends Academy thrives by educating the whole child, concentrating not only on academic achievement, but also on social/emotional growth, and the physical self. Our physical education program is so much more than just going to the gym and bouncing a ball. We work hard each day to instill confidence in our students. Instructors and coaches teach students the value of hard work. Through interscholastic competition, we emphasize school pride, teamwork and achieving as a unit. While student athletes learn the importance of self-determination and resilience through sports, they also help foster a sense of community and school pride across all age groups and grade levels. From the Turkey Trot, to Blue and Gray Day, to a variety athletic competition, all of our students, both those athletically inclined and those who aren’t, find joy and meaning in pushing themselves to try new things, be challenged physically, and find success.

This year the school turned its fundraising attention to the physical education program, specifically looking at the needs of the gymnasium. The gymnasium floor at Friends Academy was over 50 years old. In 2014 it was sanded and refinised. At that time it was made clear to us that our next step was going to have to be the complete removal of this floor to make way for a brand new gym floor. This project was critical to our physical education and athletics program and needed to be done in the coming months. As you can imagine this was a significant project for the school.

So many current and past members of our community pitched in to make this renovation happen. From leadership donations, to record attendance at Friends Fest which supported this endeavor, to a very successful on-line auction, we all worked together to reach our goal. This June, work on the gym floor began immediately after Class Day and the new floor is fully installed and looking wonderful! Thank you to our entire FA community for making this project a reality. GREAT JOB FALCONS!

**CONFIDENCE HAS THE FLOOR**

JODI PINK
Director of Development

MICHAEL WILLIAMS
Athletic Director

**OVER 400 PEOPLE CAME TO FRIENDS FEST**

$69K RAISED FOR THIS CAMPAIGN

**LEADERSHIP DONORS**

**FRIENDS FEST 2017 CAMPAIGN FOR A NEW GYM FLOOR**

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A thank you as well to all those who participated in our first-ever on-line auction. We thank all those who donated items as well as all those who purchased items.
Teaching civil rights is fundamentally important at every age level. Through engaging in ethical questions and instilling compassionate engagement throughout their education, students are encouraged to contemplate their role in civic society. This grant enriches the social justice content for educators, supports lower school/middle school collaboration, and promotes inter-divisional learning. Specifically, in our current political climate, it is more important than ever to consider how we approach social justice education, from both an historical perspective, and with an eye toward inclusivity and understanding. We feel that we can help promote a more just society, and a sense of civic responsibility in our students by confronting social, economic and political inequality, not only in our collective national history, but in our contemporary moment as well.

We used the grant funding to explore the southern United States, specifically the locations at the heart of the Civil Rights movement. It is especially important when developing curricula about activism and civic engagement to be able to reference first-hand experience with the sites and with the tangible aspects of historically significant demonstrations. We are able to encourage students to see themselves as agents of change and ask questions like: Why has inequality persisted? What can we learn from history? What is our part in all of this?

We spent a very full week exploring the artistic spirit of Santa Fe and Albuquerque, New Mexico. Our tour group, comprised of mostly art educators, focused on the art and culture of Native Americans, Hispanics, and Anglos. Each day was planned to take advantage of the many wonderful opportunities this region offers.

Our first day we saw the Capitol Art Collection at the State House. New Mexico promotes public understanding of art, history, and culture appreciation by acquiring and exhibiting a variety of art forms. We were astonished by the diversity of this stunning collection!

Other high points during the week included a visit to El Rancho de las Golondrinias which is a living history museum where the original buildings date from the 1700’s. We toured the Museum of Indian Art and Culture and The Folk Art Museum. We also visited the Petroglyph National Monument where we hiked along a trail laden with carvings that date back 3,000 years!

Earlier in the week we visited the Georgia O’Keefe Museum, then a few days later it was such a thrill to visit her home, gardens and studio in Abiquiu. It became clear how the beauty of the landscape and colors of the high desert were her inspiration.

One of the highlights was a visit to the home of the Tenorio family on the Santo Domingo Pueblo. They welcomed us with a demonstration of making their turquoise jewelry, then an abundant meal replete with bread baked in a traditional kiva oven.

It is difficult to fit in every place we visited. Our hearts and heads are full from this experience and we can’t wait to share it with our students.

These three cultures, deeply embedded in the fabric of New Mexico, remain distinct and yet intertwined. Traditions are held tightly yet interpreted through modern expression as well. We enjoyed discovering this part of our country and left with a profound understanding of its roots. We are extremely grateful to have had such a rich experience thanks to the professional grant.
Donors James and Jennifer Rosner have helped to transform and dramatically increase the size of our Friends Academy woodshop. After a creative brainstorming session (and removing part of a wall), Mr. Pelissier and the maintenance staff were able to expand, almost doubling, the footprint of the space in order to serve more students while also increasing storage.

The school received various donations to purchase two new Sjöberg workbenches, a dust collection system, a Rikon band saw, a Kreg router table, miter box saws, a lathe, a new sharpening system for chisels and planers, cordless drills and other tools like socket wrenches.

Mr. Pelissier adds, “It’s great - with the new dust collection system, it’s cleaner and safer. We have also dedicated storage space for tools and wood. The space even received a new coat of paint, making it more inviting. Students are not only excited, but will walk by and say, ‘No way! This is the woodshop!’”

Friends Academy students have the opportunity to use the space during different times of the year. You can find the woodshop buzzing during 4th and 5th grade activity periods, Service Learning, after-school programs, summer camps and for various classroom projects.
Thank you to all who participated in the 2016-2017 Friends Academy Fund. Each gift, no matter the size, matters and makes an immediate impact. Together we surpassed our goal by almost 8%!

Friends Academy prides itself on an active community of parents, alumnae, families, and friends. Every gift to The Friends Academy Fund makes a difference. A gift of any amount becomes an opportunity to enhance our curriculum, expand our arts and athletic programs, encourage professional development for our faculty, and provide new opportunities for our students. Each gift is an endorsement for the mission of Friends Academy.

All gifts to The Friends Academy Fund are used for whatever the school’s greatest needs are on any given day—touching every part of the school.

Here are some examples of what the Friends Academy Fund supports:

- Entry into an Athletic Tournament for our sports teams
- Tickets for students to see an off-campus show
- Row covers for the garden
- Bus transportation for a field trip
- High profile speakers for our parents and the community
- New uniforms for our sports teams
- New canoes for our outdoor education program
- Attendance at a Professional Development conference for our teachers

100% BOARD OF TRUSTEE PARTICIPATION

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1514

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