



**To the Teacher:** We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Please note that we place particular value on your comments in each area. Your responses on this form will be kept in confidence and used for admissions purposes only.

Student \_\_\_\_\_ Application for Grade \_\_\_\_\_

I have known this candidate \_\_\_\_\_ years \_\_\_\_\_ months.

My relationship has been that of \_\_\_\_\_

What are the first words that come to mind in order to describe this candidate? \_\_\_\_\_

### Comments

Sense of responsibility	responsible	usually responsible	sometimes responsible	rarely responsible	
Consideration for others	usually thoughtful	usually considerate	inconsiderate	unkind	
Social relationship with peers	healthy relationship	has occasional problems		relates poorly	
Leadership ability	excellent	good	average	poor	
Emotional maturity	very mature	average	somewhat immature	very immature	
Self-confidence	healthy self-image	needs some support	seems overly confident	poor self-image	
Sense of humor	highly developed	good		poorly developed	
Self control	good	usually good	occasional misconduct	frequent disruption	
Relationship with adults	is comfortable	is uneasy	is dependent	avoids contact	
Academic potential	limited	fair	average	good	outstanding
Effort and Perseverance	does very little	some desire	well motivated	sets high goals	persevers under pressure
Study habits	poor	fair	good		excellent
Intellectual curiosity	limited	occasional spark	in one area only	strong and varied	intense and varied
Ability to work independently	needs much supervision	needs help frequently	needs help occasionally	always works well	
Use of time	uses poorly	occasionally wastes	usually uses well	always uses effectively	
Follow directions	needs much explanation	occasionally needs help		quickly and effectively	
Attention span	easily distracted	occasionally distracted	usually good	exceptionally good concentration	
Creativity and originality	tends to follow	occasionally spark	generates ideas	unusually original	
Integrity and honesty	cannot be trusted	questionable	usually trustworthy	highly developed	
Initiative (wholesome)	never initiates	rarely shown	occasionally initiates	frequent display	
Cooperation of Parents/Guardian	poor	fair	good	excellent	

PLEASE COMMENT ON LEVEL OF PROGRESS AND ACHIEVEMENT IN THE FOLLOWING AREAS.

(Please include a copy of this and last year's grades.)

Reading \_\_\_\_\_

Spelling \_\_\_\_\_

Composition \_\_\_\_\_

Math \_\_\_\_\_

Social Studies \_\_\_\_\_

Science \_\_\_\_\_

Foreign Language \_\_\_\_\_

Creative Arts \_\_\_\_\_

Athletics \_\_\_\_\_

Is there ability grouping? If so, please indicate which group (high, middle, low)

Reading \_\_\_\_\_ Math \_\_\_\_\_

Achievement Tests: Please include a copy of the most current achievement test scores that are available.

Other Test Results: Name \_\_\_\_\_ Date Given \_\_\_\_\_ Results \_\_\_\_\_

We welcome any other information which you think would be helpful. Please include comments concerning strengths, weaknesses, health, or any special needs or concerns of this child and/or family. You may use a separate sheet of paper for further comments in any category.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Telephone: \_\_\_\_\_

School: \_\_\_\_\_ Address: \_\_\_\_\_

Thank you for taking the time to complete this evaluation.



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